

# Time: Introducing half-past the hour (analog)

## Think about an analog clock.

Choose words from the list to write into the sentences below to make them true. Not all the words will be used.

The short hand on an  clock counts the .

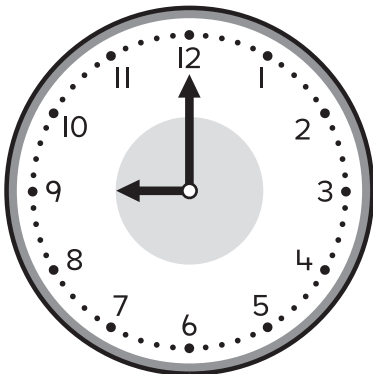
It takes the minute hand one  to make one full turn around the clock.

It takes the minutes hand  an hour to move halfway around the clock. When the minute hand is pointing at the 6, it is  an hour.

minutes  
half  
hours  
digital  
days  
hour  
half-past  
analog  
round

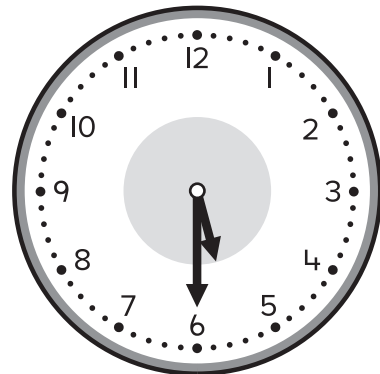
## Write the time showing on each clock.

a.



o'clock

b.



Half-past  o'clock

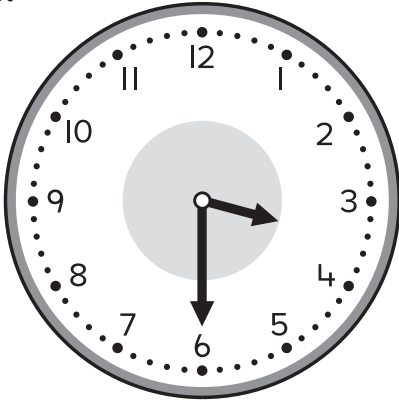


This activity involves reading on-the-hour and half-past-the-hour times. The analog clock shows why this fraction language makes sense. It helps show that 30 minutes around the clock is halfway. This is essential before digital times such as 4:30 are read using half-past language.

# Time: Introducing half-past the hour (analog)

1. Write the time showing on each clock.

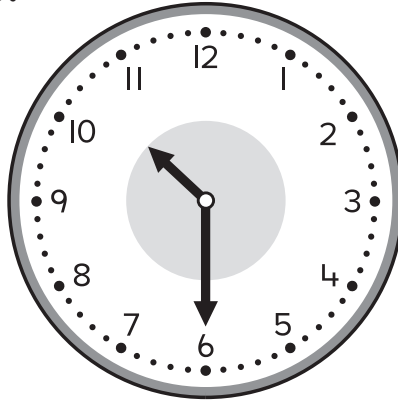
a.



Half-past

o'clock

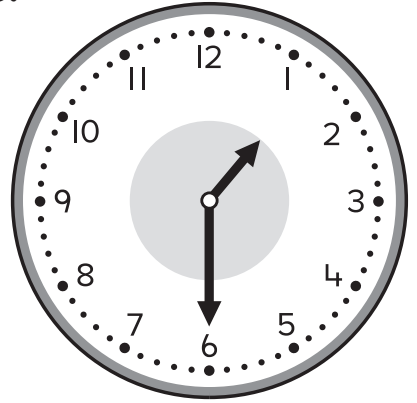
b.



Half-past

o'clock

c.

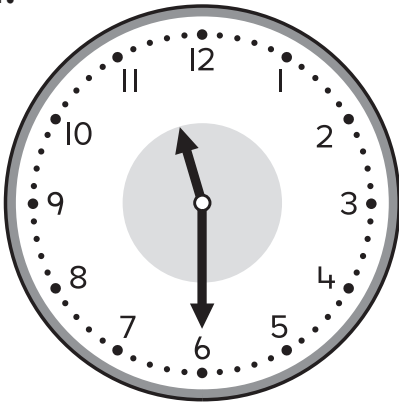


Half-past

o'clock

2. Write each time in words.

a.

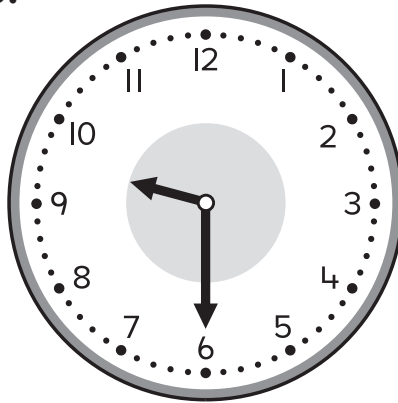



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b.

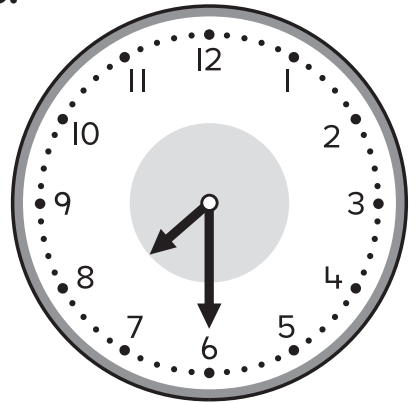



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c.




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This activity involves reading on-the-hour and half-past-the-hour times. The analog clock shows why this fraction language makes sense. It helps show that 30 minutes around the clock is halfway. This is essential before digital times such as 4:30 are read using half-past language.